

YOUR ENDORSEMENT JOURNEY

WHAT IS INFANT AND EARLY CHILDHOOD MENTAL HEALTH ENDORSEMENT[®], HOW TO APPLY, AND HOW TO MAINTAIN YOUR ENDORSEMENT

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Endorsement is an internationally recognized credential used to demonstrate specialization in the infant-early childhood mental health-informed (IECMH) field. Endorsement supports and recognizes the development of professionals who work with or on behalf of pregnant people, infants, young children, and their families. Endorsement was developed by the Michigan Association for Infant Mental Health in 2002 and is now used by 34 state associations of infant mental health (AIMHs) and two international associations. Each of those AIMHs is a member of the Alliance for the Advancement of Infant Mental Health. Through the Alliance, Endorsement is recognized in each of those 36 AIMHs! As of December 31, 2022, over 5,300 professionals had earned Endorsement worldwide!

Who can apply?

The Endorsement credential is intended for everyone who applies IECMH principles in their work across the full continuum of promotion, prevention/early intervention, clinical intervention/treatment, and macro scopes of practice. This includes any professional who has experience working with or on behalf of pregnant people, infants, young children, parents, and/or other caregivers.

Why apply for Endorsement?

To grow and develop as a professional in the rapidly expanding infant, young child, and family field. To be recognized by employers and peers for having attained a level of competency in culturally humble, relationship-focused practice that promotes IECMH. To better support the infants, young children, families, students, agencies, and institutions in the promotion of IECMH.

Steps to Endorsement:

- 1. Identify your scope of work and align that with the category of Endorsement that fits best
- 2. Complete the online Endorsement Application (EASy)
- 3. For Mental Health Specialist & Mental Health Mentor applicants, successfully complete the written exam
- 4. Once endorsed, begin using the IMH-E° or ECMH-E° credential after your name
- 5. Complete annual renewal to maintain your Endorsement

The Endorsement application includes:

- 1. Specialized education, work, in-service training, leadership, and reflective supervision experiences
- 2. Reference rating forms; completed electronically via EASy
- 3. Code of Ethics, signed electronically via EASy
- 4. Endorsement Agreement signed electronically via EASy

Competency Guidelines

The Competency Guidelines (MI-AIMH © 2017) lay out the requirements and competencies for Endorsement. A copy of the Competency Guidelines will be provided by your AIMH. Use the Competency Guidelines to help you determine which category is the best fit for you and to see what competency areas should be developed as you work towards Endorsement.

Alliance For the Advancement of Infant Mental Health

The Alliance is the global organization that oversees the implementation of Endorsement by AIMHs that have licensed the use of Endorsement. To date, 34 US state AIMHs and the Western Australia AIMH have licensed the use of the IMH-E[®] and 15 of those AIMHs have also licensed the ECMH-E[®]. There is reciprocity across all AIMHs! If you earn your Endorsement through one AIMH and move to a new place that also offers Endorsement, your credential is honored there as well, making this a portable credential.

This document will refer to both Infant and Early Childhood Endorsement. Check in with your AIMH to find out if both IMH-E[°] and ECMH-E[°] are currently offered.

AIMH/Association: AIMH stands for association for infant mental ealth, also referred to as association. The state/country entity that manages your Endorsement may be referred to as an association for infant mental health (AIMH) or may have another name. It is the association for your state/country that supports the infant and early childhood mental health workforce

EASy: EASy stands for Endorsement Application System and is the web-based platform to complete your Endorsement application

ECMH: ECMH stands for early childhood mental health and is specific to professionals working with or on behalf of children 3 up to 6 years old

IMH: IMH stands for infant mental health and is specific to professionals working with or on behalf of pregnant people, infants and young children 0 up to 3 years (36 months) old

IECMH: IECMH stands for both infant and early childhood mental health

I/ECMH: I/ECMH stands for either infant or early childhood mental health (whichever applies to you)

Scope of Practice: Categories of Endorsement are defined by the way you work with or on behalf of the I/ECMH population. Most categories include professionals from a variety of work settings, so your job title may not determine which scope of practice fits you best

CATEGORIES OF ENDORSEMENT

Each scope of practice includes people newer to field, people who have a lifetime of experience, and people who are leaders in the field.

Identifying your scope of practice can sometimes be challenging, as many roles in the IECMH-informed workforce can tap into different scopes of practice. Consider which scope fits your **primary** role.

FAMILY SPECIALISTS/ FAMILY REFLECTIVE SUPERVISORS work in prevention/early intervention. They work with the infant/young child and caregiver together using their IECMH expertise to assess social emotional needs, provide preventative support, and connect families to additional services. *In addition, Family Reflective Supervisor professionals provide IECMH Reflective Supervision/Consultation.

MENTAL HEALTH SPECIALISTS/ MENTOR- CLINICAL provide treatment/clinical intervention to the infant/young child and their caregiver together when IECMH disorders exist or when a caregiver's mental or behavioral disorder affects their relationship with the infant/young child. They use their IECMH expertise to address identified social-emotional and treatment needs through direct clinical intervention. **In addition, Mentor-Clinicals provider IECMH Reflective Supervision/Consultation.*

FAMILY ASSOCIATES work to promote healthy growth, development, and relationships. They use their IECMH expertise to support infants/young children, caregivers, systems and other IECMH professionals through direct service and/or macro work.

POLICY professionals work to promote infant and early childhood-informed policy and program development. They use the IECMH expertise to support macro systems.

RESEARCH/FACULTY professionals work to promote what we know in the IECMH community through research and academia. They use their IECMH expertise to inform students, professionals, programs, and systems.

BRIEF OVERVIEW OF REQUIREMENTS

*Reference the Competency Guidelines to see the full list of requirements and competencies in each category. IMH-E[®] is offered by all AIMHs; check to see if ECMH-E[®] is offered by your AIMH.

| | SELECT YOUR ENDORSEN | /IENT (IMH-E [®]) (ECMH-E [®]) PATH | IWAY BASED ON YOUF | SCOPE OF WORK |
|--|--|--|--|--|
| Family Associate (I/ECFA) PROMOTION | Family Specialist (I/ECFS) PREVENTION/EARLY INTERVENTION | Family Reflective Supervisor (I/ECFRS) PREVENTION/EARLY INTERVENTION-MACRO | Mental Health Specialist (I/ECMHS) CLINICAL INTERVENTION/ TREATMENT | Mental Health Mentor (I/ECMHM) MACRO |
| Any academic | No degree required | No degree required | Master's or post- | Master's or post-graduate degree |
| OR Minimum 2 yrs | Minimum 2 yrs | Minimum 2 yrs and provider of IECMH RSC for 1+ yrs | Minimum 2 yrs | Minimum 3 yrs as an IECMH practice leader (policy, research/faculty, and/or clinical) Clinical only: also meet the MHS work requirements |
| Minimum 30 hrs Specific to IECMH and social emotional well-being | Minimum 30 hrs Specific to IECMH and social emotional well- being | Minimum 48-hrs, -30- Specific to IECMH -15-hrs must be about the provision of RSC -3-hrs must be about DEI in IECMH | Minimum 30 hrs- Specific to IECMH and social emotional well- being | Minimum 33 hrs 3-hrs must be about diversity, equity, and inclusion in IECMH Clinical only: An additional 15-hrs on the provision RSC (total of 48 hrs) |
| N/A | N/A | Minimum 1 year leadership activities | N/A | Minimum 3 yrs leadership activities |
| N/A | Minimum 24 hrs while providing I/ECFS services to infants, young children, & families and/or while providing supervision to staff who are providing services to infants, young children and their families | Minimum 24 hrs while providing I/ECFS services to infants, young children, & families and/or while providing supervision to staff who are providing services to infants, young children and their families and minimum of 12 of RSC received about the RSC that the applicant provides to others | Minimum 50 hrs while providing I/ECMHS services to infants, young children, & families | Clinical only: Minimum 50 hrs while providing I/ECMHS services to infants, young children, & families. A minimum of 25 hrs of the RSC received should be about the RSC that the applicant provides to others N/A for Research Faculty and Policy |
| Three (Current program supervisor and two from: teacher, trainer, consultant, or parent/service recipient) | Three 1. Current program supervisor 2. Provider of RSC 3. Another supervisor, teacher, trainer or consultant; or a colleague | Three 1. Current program supervisor 2. Provider of RSC 3. Person receiving RSC from the applicant | Three 1. Current program supervisor 2. Provider of RSC 3. Another supervisor, teacher, trainer or consultant; colleague; or | Three (Please see IECMHM requirements for specific guidelines for who should complete reference rating forms for Clinical, Policy, and Research/Faculty applicants) |
| | Associate (I/ECFA) PROMOTION Any academic degree OR Minimum 2 yrs Minimum 30 hrs Specific to IECMH and social emotional well-being N/A N/A N/A Three (Current program supervisor and two from: teacher, trainer, consultant, or parent/service | Family Associate (I/ECFA) PROMOTIONFamily Specialist (I/ECFS) PREVENTION/EARLY INTERVENTIONAny academic degree OR Minimum 2 yrsNo degree requiredMinimum 2 yrsMinimum 2 yrsMinimum 30 hrs Specific to IECMH and social emotional well-beingMinimum 30 hrs Specific to IECMH and social emotional well- beingN/AN/AN/AM/AN/AMinimum 24 hrs while providing I/ECFS services to infants, young children, & families and/or while providing supervision to staff who are providing supervisor to staff who are providing supervisor, teacher, trainer, consultant, or parent/serviceThree the families | Family Associate (I/ECFA) PROMOTIONFamily Specialist (I/ECFS) PREVENTION/EARLY INTERVENTIONFamily Reflective Supervisor (I/ECFS) PREVENTION/EARLY INTERVENTION-MACROAny academic degree OR Minimum 2 yrsNo degree requiredNo degree requiredMinimum 2 yrsMinimum 2 yrsMinimum 2 yrs and provider of IECMH RSC for 1+ yrsMinimum 30 hrs Specific to IECMH and social emotional well-beingMinimum 20 hrs Specific to IECMH and social emotional well- beingMinimum 48-hrs, -30- Specific to IECMH -15-hrs must be about the provision of RSC -3-hrs must be about DEI in IECMHN/AN/AMinimum 24 hrs while providing I/ECFS services to infants, young children, & families and/or while providing supervision to staff who are providing supervision to staff who are providing services to infants, young children, and the received about the RSC that the applicant provides to othersThree (Current program supervisor teacher, trainer or consultant, or parent/serviceThree the applicantThree (consultant, or parent/serviceThree tacher, trainer or consultant; or a consultant; or a colleagueThree (Lorent program supervisorThree the applicantThree teacher, trainer or consultant; or a colleagueThree the applicant | Associate (I/ECFA) PROMOTIONSpecialist (I/ECFS) PREVENTION/EARLY INTERVENTION(I/ECFS) PREVENTION/EARLY INTERVENTION-MACROSpecialist (I/ECMHS) CLINICAL INTERVENTION/ TREATMENTAny academic degree OR Minimum 2 yrsNo degree requiredNo degree requiredMaster's or post- graduate degreeOR |

APPLICATION INSTRUCTIONS

Access the EASy homepage for your AIMH to log in and to view "Announcements" which include submission deadlines, virtual support hours and any important updates specific to your association. It's recommended that you give yourself a minimum of 4 weeks, prior to the submission deadline, to begin your application. There are multiple submission deadline options each year. Application completion can be done over an extended period. You can log in and out of EASy, saving additions to your application until you are ready to submit.

EASY REGISTRATION

Registration Steps

- 1. Access <u>EASy</u>- and first select the state/country you reside in from the dropdown list.
- 2. Select "Register" if this is your first time.
 - If you previously registered/logged in and want to add an additional application, you need to log in with the username and password that was issued to you. Do not register again. Reach out to your association's Endorsement Coordinator if you need help logging in.
- 3. Select "Submit" to complete your registration; this will direct you to your "shopping cart".
- 4. Finalize your registration payment.

The association will then review your registration and once accepted you will receive an email from EASy with your password, as well as an email from the Endorsement Coordinator with additional information to support your Endorsement journey.

Tips for Payment

- If you pay by credit or debit card, you will be directed to PayPal or Stripe to complete payment. (You do not need to have a PayPal or Stripe account for this option)
- For other payments, select "alternate payment", complete the corresponding fields, and follow the instructions for sending payment (include a note indicating the payment is for the EASy Registration Fee).
- Select scholarship, if applicable, and complete the corresponding fields.
- If your association provided you with a coupon code, complete the corresponding fields.

Registration Tips

- Always use the link specific to your association. (Each association that offers Endorsement has their own version of EASy, so if you search "EASy" via a search engine, you will need to make sure you change the drop down to the state/country where you currently reside.)
- Active association membership is typically required, and you will enter the membership expiration date in EASy.
- Use a personal email address if possible and remember to check your junk mail for EASy communications.
- In most instances, uploading a resume is optional. You will have the opportunity to add it to your application after registration as well, if desired.
- If you are unsure which Endorsement category best fits your scope of practice, reach out to the Endorsement Coordinator. The category can be changed by the Endorsement Coordinator after you register, if needed.

LOGGING IN

Log in to EASy using your email/username and the temporary password provided to you by EASy <u>after</u> registration is completed. (Check your junk mail EASy communications.)

Upon first log in, go to "Edit Profile" (upper right corner) to:

- Update your password. (The temporary password will only work one time.)
- Set your alerts. (We recommend you receive all email alerts.)

- If applicable, indicate Healthy Families America (HFA) affiliation. Once you earn Endorsement, you will appear on the national Registry of Endorsed HFA Providers. (<u>https://www.allianceaimh.org/healthy-families-america-registry/</u>)
- Complete demographic information.

Trouble logging in: Make sure that you are logging in to the correct "instance" of EASy- meaning that the drop-down tab at the top of the page is set to the state/country in which you are getting endorsed (where you reside). Remember that your login is your full email address- (the one that your registered with). You can reset your password on the home page if you don't remember it. Reach out to your Endorsement Coordinator if you continue to have difficulties logging in.

ORIENTATION TO EASY

Within each requirement tab of the application, you can leave a comment to communicate with the Endorsement Coordinator for support. The Endorsement Coordinator will also leave tips and comments for you in this section.

- For additional support view the "Support" tab for:
 - o FAQs
- If EASy does not sense activity for 5-minutes, you will receive a warning that your session will close soon. Navigating away from the warning does not save your work; after you receive the warning, select "Save" in the bottom right-hand corner.
- Save frequently.
- When you log in, you will land on your Dashboard where you will see each tab of your application that needs to be completed: Agreement, Ethics, Education, Work, Leadership (Family Reflective Supervisor & Mentor only), Trainings, Supervision, and References.
- Requirements for each section are listed at the top of the page for each tab. (You must meet all the listed requirements before submitting.)

ENDORSEMENT CHECKLIST

Use this checklist to ensure you have completed each step of the application process.

Initial

Obtain active membership with your association (if required)

- Complete & submit registration on the Endorsement Application System (EASy)
- Pay the registration fee

| *You will not receive your EASy us | ername & password until t | the registration fee is pa | id and membership | (if required) is |
|------------------------------------|---------------------------|----------------------------|-------------------|------------------|
| confirmed | | | | |

Create Application

| l og in t | to FAS | / using | the e | -mail v | ou re | gistered | l with | as vo | ır usern | ame a | and y | vour | FAS | / issued | password |
|-----------|--------|---------|-------|---------|-------|----------|----------|-------|----------|--------|-------|------|-----|----------|----------|
| LUS III I | | y using | Sunce | Jinan y | ourc | SISTERED | a vvicii | u3 y0 | ur usern | anne a | inu | your | LAJ | / ISSUCU | password |

Go to Edit Profile to change password, select alert preferences, enter demographic information

| Review the competencies and requirements of Endorsement outlined in the Competency Guidelines to |
|--|
| determine which category you are applying for. |

Complete each tab of your application, including, work, education, training, leadership, supervision, and references

- Go to the Competencies tab of your application; this grid will help you assess your experiences and determine which additional specialized training might be necessary to meet the competencies
- If you earned a degree(s) and/or attended coursework that is relevant to your Endorsement and you
 want to document competencies developed, upload your unofficial transcripts within the Education tab
- References expire after 1-year from completion of the reference; keep your submission goal in mind when requesting

Review your Application

Check to see that your transcripts are uploaded to the Education tab of your application, if desired

| Check to see that all of your references | have completed their | rating forms |
|--|----------------------|--------------|
|--|----------------------|--------------|

Check to see that you have entered enough relationship-based training hours to document that competencies (as specified in Competency Guidelines) have been met

Submit your Application:

Select 'Submit' on the details tab

Pay Endorsement processing fee

Your application will be reviewed by at least one trained, endorsed application reviewer who will determine if you meet the requirements, including demonstration of competency for Endorsement. After you Submit, the Endorsement Coordinator will reach out to you if you need to log back in to edit or revise your application Information about deadlines can be found on your AIMH specific EASy homepage.

| COMPLETING YOUR APPLICATION |
|-----------------------------|
| |

Requirements- in detail- are listed at the top of each tab in EASy. Pay close attention to that section to make sure you a meeting all requirements for your category of Endorsement. Below are tips for each tab of the application.

DETAILS

Keep contact information up to date to receive updates from EASy through the application process and for annual Endorsement renewal thereafter. Email, address, phone number, membership expiration, etc... should reviewed and updated periodically.

COMPETENCIES

This tab shows you the competencies you have already selected within the training and education tabs. It also shows you your total hours of trainings and reflective supervision/consultation (RSC) entered.

This section automatically updates as you work on your application (you don't make any selections here).

Refer to this section when you are considering what additional trainings to add/obtain to demonstrate both that you meet the minimum hour requirements and to demonstrate your developed competencies.

AGREEMENT

Review and electronically agree.

ETHICS

Review each part, initial each part, and then electronically agree.

EDUCATION

Not every category has an education requirement. For all categories, whether required or not, this section offers an opportunity to demonstrate infant and early childhood mental health (IECMH) competencies developed through any education experience you have, if applicable and if desired. You will also capture competencies in the training section. It is not required that you have competencies in the education section met.

- If the category you are applying for has a degree requirement you must add an entry for that minimum requirement (example: if a master's degree is required, you must add an entry for at least your master's degree and can add any additional degrees that you desire).
- You may have a CDA certificate or a graduate certificate in IECMH uploaded in this section either in place of or in addition to transcripts.

• If you earned 2+ degrees at the same institution and your transcripts are combined into one document, you can add an entry for each degree earned.

Adding Competencies

- You only need to upload transcripts for educational experiences where you would like to select competencies.
- Applicants can upload their own transcripts when they "add entry" or they can have transcripts sent directly to the Endorsement Coordinator from the institution (instructions at the top of the tab).
- To add competencies to an education entry, select "edit competencies" (right of each entry). This will open a pop-up window showing a grid with the 8 competency domains and several competencies under each domain that can be selected.
- Use the Competency Guidelines to find definitions for each competency area.
- Select competencies you feel were strongly developed through your coursework.
- You can select up to 12 competencies for each degree earned (with uploaded transcripts) but you may have less, depending on the courses and the connection to IECMH competencies. (A degree earned in biology may not include coursework that fits with the competencies. That's okay, you will also track competencies in the training section.)

Crosswalks (if applicable): You may have coursework or training experiences that have been "crosswalked" with the competencies, meaning, the expected competencies developed from that experience have already been identified. You may "Add Entry" for a crosswalk and upload a crosswalk to this section if: 1. your coursework was crosswalked (used instead up a transcript), or 2. you are adding a training/curricula that was crosswalked.

- To add competencies to a crosswalk entry, select "edit competencies" (right of each entry). This will open a popup window showing a grid with the 8 competency domains and several competencies under each domain that can be selected.
- Use the Competency Guidelines to find definitions for each competency area.
- Select competencies that are referenced on the crosswalk.

WORK

Pay close attention to the requirements at the top of the page to help determine that your primary role aligns with the category you are applying for. Reach out to the Endorsement Coordinator for support in your category.

- Include your current work experience (one reference rating form needs to come from the person listed in the "reported to" section of this entry).
- Add as many work entries needed to demonstrate fulfillment of the requirements. Once the requirements have been met you can stop (no need to add your entire employment history).
- You can use multiple work entries to meet the time/duration requirement- each of those entries must also meet the scope of practice requirements.
- If applicable: use the drop-down boxes to describe your work experience. If the options don't apply, you can add your own description that aligns/meets the requirements.
- You do not need to describe your work experience as it is written on your resume. Focus your description on highlighting the requirements listed at the top of the page.

*All scopes of practice are essential to the healthy growth and development of our infant and early childhood population. A different category or different requirements are not indicative of "more" skill or value. Each category of Endorsement has a range of professional experience and expertise. Unless your scope of practice changes (for example you begin to provide reflective supervision to other professionals), you are not expected to change categories of Endorsement.

LEADERSHIP

(Family Reflective Supervisor and Mentor only)

• Leadership experience should be directly related to the promotion and practice of IECMH and specific to 0–3year-olds for IMH-E[®] and 3-6-year-olds for ECMH-E[®]

- Experience can be paid or unpaid.
- Feel free to include your resume (not required) if that helps to demonstrate your leadership experience and type "see resume" to direct reviewers to it.

TRAINING

This is the primary section where you will demonstrate your development of competencies.

- Training content should primarily include the promotion of social-emotional development and/or the principles of IECMH.
- While you must meet, <u>at minimum</u>, the requirements listed you may want to add additional training to:
 - Demonstrate the development of competencies
 - Highlight your unique expertise or specialization in IECMH
 - Demonstrate a well-rounded training record
 - Demonstrate a variety of trainings both in length of trainings and style (e.g., webinar, conference, certificate program, or workshop (1-2 hours long) vs. lengthier full day or multiple day long training)
 - For exam takers: note that reviewers use this section of your application to provide feedback to prepare you for the exam. The more you provide that accurately captures your experiences the better the quality of feedback you may get

Adding Competencies

- To add competencies to a training entry, select "edit competencies" (right of each entry). This will open a popup window showing a grid with the 8 competency domains and several competencies under each domain that can be selected.
- Use the Competency Guidelines to find definitions for each competency area.
- Select competencies you feel were strongly developed from that training.
- You can select 1 competency for every 1 training hour (e.g., for a three-hour training, you can select up to 3 competencies).
- You are not expected to have every competency covered through training but you will want to demonstrate competency developed from the majority of the listed competencies.
- The competency domains of Theoretical Foundations, Direct service, and Reflection are considered the core domains for Endorsement. You will need to have no less than half the competencies in each of these domains met before submitting your application.
- ECMH-E[®] Applicants are expected to demonstrate competence in areas related to 3-6 year-olds as well as 0-3-year-olds.

Notes on Specific Trainings

- DC: 0 5 training covers a large portion of the disorders of infancy and early childhood competency (not required Family Associate category); if you have not attended this training, it is important that you have attended other trainings that cover this competency area in great detail. *Highly encouraged for exam prep
- In order to demonstrate that competency has been met for screening & assessment, applicants need to have attended trainings that are specific to tools for 0 up to 3 year olds (IMH-E[®]) or 3 up to 6 year olds (ECMH-E[®]).
- For Mental Health Specialist and Mental Health Mentor-Clinical applicants, training on an evidence-based intervention modalities specific to I/ECMH are highly recommended (and often connected to greater success rates on the exam). These modalities/trainings will most often align to the work requirements which state, "These therapies and practices are intended to explicitly address issues related to attachment, separation, trauma, and unresolved grief/loss as they affect the attachment relationship, development, behavior, and care of the infant/child."
- *Note the additional training requirements for Family Reflective Supervisor and Mentor-Clinical: training on the provision on RSC must be specific to the provision vs. training on RSC more broadly.
- *Note the additional training requirements for Family Reflective Supervisor and Mentor: Training on diversity, equity and inclusion must be specific to IECMH.

REFLECTIVE SUPERVISION/CONSULTATION (RSC)

(Family Specialist, Family Reflective Supervisor, Mental Health Specialist and Mentor-Clinical only) This section is specific to the RSC your received from a "qualified" provider.

- If you are unsure if your supervision is considered reflective or if your provider is considered "qualified", reach out to both your RSC provider to help make the determination.
- If you have not yet received RSC reach out to the Endorsement Coordinator for a list of qualified providers in your area.
- Add an entry for the RSC experience that meets the requirements, paying close attention to:
 - RSC experience aligning with the required work experience
 - The hour requirement

*Applicants for Family Reflective Supervisor and Mentor-Clinical will also list people/groups for whom they have provided RSC. Provision of RSC should also be captured within the Work tab of your application.

REFERENCES

- Add an entry for each person you are requesting a reference rating form from.
- Use a personal email for each person, if possible (they are more likely to receive the reference form from EASy-work email addresses sometimes block emails from EASy).
- Once you "save" the entry, you must select "submit" for each one in order for the form to be sent.
- Inform your reference rater:
 - The purpose of the form (applying for Endorsement)
 - o That they will receive the electronic form to complete via email from "EASy Server"
 - That the email may go to their junk (or not primary) email folder
 - The rater you select should know you/your work well enough to complete the form.
- Give your reference rater enough time to complete the form (request it a minimum of 2-3 weeks before you hope to submit).
- Reference forms expire 1 year from when they are completed (request your references once you know the requirements are met and you have picked a submission deadline).
- Once the reference has been complete, you will see an indication that it has been received even though you cannot read the form itself.
-

SUBMISSION AND REVIEW

On the Dashboard the sections/tabs in green indicate you have entered the minimum required. Sections in yellow indicate they have not yet been completed. Please note that green does not necessarily indicate completed (i.e., EASy recognizes once you have put in a single work entry (changes to green), but it can't determine whether that work entry meets all the requirements. You will have to make sure you add enough information to meet the requirements.)

STEPS TO SUBMIT

- 1. Select Submit on your dashboard once you have completed the requirements from each tab. The Submit button will not appear until the EASy system recognizes that your application is complete. If you do not see the Submit button, scroll to the bottom of your Dashboard. You will see a list of what is missing.
- 2. Submit Payment: After submitting, you will be directed to your Shopping Cart. From there you will submit payment for the Endorsement Processing Fee. You will select whether you wish to pay by credit or debit card, alternate payment (check, purchase order, etc.) or scholarship.

Tips for Payment

- If you pay by credit or debit card, you will be directed to PayPal or Stripe to complete payment. (You do not need to have a PayPal or Stripe account for this option.)
- For other payments select "alternate payment", complete the corresponding fields and follow instructions for sending payment (include a note indicating the payment is for EASy Registration Fee).
- You can select scholarship, if applicable, and complete the corresponding fields.
- If your association provided you with a coupon code, complete the corresponding fields.

REVIEW PROCESS

- You will receive a confirmation email from the Endorsement Coordinator which will include the expected timeline for your application review.
- Your application will be reviewed by an endorsed and trained reviewer to determine that you meet both the requirements and competencies (as specified in the Competency Guidelines) specific to the category of Endorsement for which you are applying.
- Information from your application and review will be handled confidentially.
- The Endorsement Coordinator will relay any messages from the reviewer (this may include clarifying questions or a request to fill in a gap that is present in your application).
- The Endorsement Coordinator will inform you whether you are endorsed, or, for exam takers, whether you are approved to sit for the exam by the date communicated in your confirmation email.

USING YOUR CREDENTIAL

Once endorsed you can use your IMH-E[®]/ECMH-E[®] or IECMH-E[®] credential (depending on what you earned) in your signature line, on your resume, and in social media.

Example of how to write you name with the credential:

| Jane Doe, IMH-E [®] | Jane Doe, MSW, ECMH-E [®] | Jane Doe, IECMH-E [®] |
|---------------------------------|------------------------------------|--|
| Infant Mental Health Specialist | Early Childhood Family Associate | Infant Mental Health Mentor- Policy |
| (IMHS) | (ECFA) | (IMHMP) |
| | | Early Childhood Family Reflective Supervisor |
| | | (ECRS) |

Your name will be listed on the Endorsement Registry listed on your association's website. If you are endorsed at a category that qualifies you to provide reflective supervision, you can also be listed on the RSC registry as a providerallowing applicants and endorsees seeking out RSC to contact you.

REFLECTIVE SUPERVISION/CONSULTATION (RSC)

The Alliance is committed to the understanding and use of RSC, which is distinct due to the shared exploration of the parallel process. That is, attention to all of the relationships is important, including the ones between practitioner and supervisor, between practitioner and parent, and between parent and infant/toddler. It is critical to understand how each of these relationships affects the others. Of additional importance, reflective supervision/consultation relates to professional and personal development within one's discipline by attending to the emotional content of the work and how reactions to the content affect the work. Finally, there is often greater emphasis on the supervisor/consultant's ability to listen and wait, allowing the supervisee to discover solutions, concepts and perceptions on his/her own without interruption from the supervisor/consultant.

The primary objectives of RSC include the following:

- Form a trusting relationship between supervisor and practitioner
- Establish consistent and predictable meetings and times
- Ask questions that encourage details about the infant, parent and emerging relationship
- Remain emotionally present

- Teach/guide
- Nurture/support
- Apply the integration of emotion and reason
- Foster the reflective process to be internalized by the supervisee
- Explore the parallel process and to allow time for personal reflection
- Attend to how reactions to the content affect the process

REFLECTIVE SUPERVISION PROVIDER REQUIREMENTS

Four categories of Endorsement require RSC to apply for Endorsement and for annual renewal. Those categories are Family Specialist (I/ECFS), Family Reflective Supervisor (I/ECFRS), Mental Health Specialist (I/ECMHS), and Mentor-Clinical (I/ECMHM-C). Each category has specific requirements, including who is considered a qualified provider for them.

Current Provider Requirements:

| Infant Mental Health-Endorsement [®] | | | Early Childhood Mental Health-Endorsement® | | |
|---|--------------|--------------------|--|-------------|-----------------|
| Category | Can receive | Can provide to: | Category | Can Receive | Can Provide to: |
| | from: | | | from: | |
| IFS | IFRS, IMHM-C | N/A | ECFS | I/ECFRS, | N/A |
| | | | | I/ECMHM-C | |
| IFRS | IFRS, IMHM-C | I/ECFS, I/ECFRS | ECFRS | I/ECFRS, | ECFS, ECFRS |
| | | | | I/ECMHM-C | |
| IMHS | IMHS, IMHM-C | I/ECMHS | ECMHS | I/ECMHS, | ECMHS |
| | | | | I/ECMHM-C | |
| IMHM-C | IMHM-C | I/ECFS, I/ECFRS, | ECMHM-C | ECMHM-C | ECFS, ECFRS, |
| | | I/ECMHS, I/ECMHM-C | | | ECMHS, ECMHM-C |

Note that currently IMH-E[®] reflective supervisors are considered qualified to provide RSC to infant and early childhood mental health professionals. ECMH-E[®] professionals are currently considered qualified to provide RSC to early childhood professionals.

Past Provider Requirements (No longer valid after 04/2024):

| Infan | it Mental Health-Ei | ndorsement® | Early Childhood Mental Health-Endorsement® | | |
|----------------|---------------------|--------------------|--|---------------------|-------------------|
| Category | Can receive | Can provide to: | Category | ategory Can Receive | |
| | from: | | | from: | |
| IFS-with a | IFS (master's), | N/A | ECFS-with a | IFS (master's), | N/A |
| bachelor's | IMHS, IMHM-C | | bachelor's level | I/ECMHS, | |
| level degree | | | degree | I/ECMHM-C | |
| IFS-with a | IMHS, IMHM-C | IFS-(bachelor's) | ECFS-with a | I/ECMHS, | ECFS-(bachelor's) |
| master's level | | | master's level | I/ECMHM-C | |
| degree | | | degree | | |
| IMHS | IMHS, IMHM-C | I/ECFS, I/ECMHS | ECMHS | I/ECMHS, | ECFS, ECMHS |
| | | | | I/ECMHM-C | |
| IMHM-C | IMHM-C | I/ECFS, I/ECFRS, | ECMHM-C | ECMHM-C | ECFS, ECFRS, |
| | | I/ECMHS, I/ECMHM-C | | | ECMHS, ECMHM-C |

All other categories of Endorsement Family Associate (I/ECFA), Mentor-Policy (I/ECMHM-P), and Mentor-Research/Faculty (I/ECMHM-RF) do not have an RSC requirement. While not required, it is still considered best practice to receive RSC. These categories can receive from any provider of their choosing.

CHOOSING A PROVIDER OF RSC

The first step to choosing a provider of RSC is making sure you understand the requirements listed above. When selecting a provider, make sure that you discuss your Endorsement journey with them so they can verify that the hours they provide to you will count for both your application and for annual renewal.

RSC Registry- Check your association's website for a reflective supervision/consultation registry. If the association has one, you will find the contact information for endorsed providers throughout your area. *Note that not all qualifying providers want to be listed on the registry, you are not required to pick someone from this list.

National Registry- Access to RSC providers can be limited. Reference <u>Alliance's registry</u> for additional providers outside of your state.

Important things to ask about as you reach out to providers: Availability, cost, group vs. individual options, language preference, work experience background, social identifier preferences (race, ethnicity, gender, etc.), style of RSC provided.

Finding the right fitting reflective supervisor can be a process. Think through, ahead of time, what you want out of your RSC space. Building a trusting, open relationship is essential to the success of RSC. Talk about your experiences receiving to date, what you need and want, and how RSC is going in the beginning, middle, and end of your experience with a provider.

ANNUAL RENEWAL

To maintain your Endorsement, you will renew your Endorsement each year. Renewal is due by 12/31 each year. Your first renewal will be due the year after you were endorsed. (If you were endorsed at any point in 2023, your first renewal will be 12/31/2024.)

Annual renewal requirements must have been obtained in the same year that you renew. (When you renew 12/31/2024- your requirements must have been met during that 2024 year.)

Requirements

- Maintain annual association membership, if applicable
- Obtain and document 15 hours of ongoing training specific to IECMH and social emotional development.
 - \circ 1 hour should be specific to diversity, equity, and inclusion (DEI) in IECMH
 - \circ $\,$ If you provide RSC, 3 hours should be specific to the provision of RSC $\,$
- Endorsees in categories requiring ongoing RSC (I/ECFS, I/ECFRS, I/ECMHS, and I/ECMHM-C) must also obtain and document 12 hours of RSC received in that year.

If you are endorsed in multiple categories, you only need to renew one Endorsement each year- either the most recent or the one capturing both requirements (if applicable).

*Up to 50% of training hours can come from time spent providing training to others (e.g., provided an in-service training; hosted a workshop, taught a college course, etc.) and/or hours spent volunteering to support an AIMH's Endorsement capacity growth (e.g., application reviewing, conducting vetting conversation, committee work, etc.). Reach out to your Endorsement Coordinator for more information. If you choose to not renew your Endorsement, do not meet the renewal requirements, or miss the renewal window, you will be removed from the Endorsement Registry and no longer be able to use your I/ECMH-E[®] credential or identify yourself as endorsed. If your renewal lapses, your application will remain in EASy indefinitely. To reinstate your Endorsement after it lapses, you need to update your application, request new references, resubmit your application and pay a processing fee again (you do not have to retake the exam, if applicable to your category of Endorsement). Reach out to your Endorsement Coordinator to learn about the steps you need to take to reinstate a lapsed credential.

ADDING A CATEGORY OF ENDORSEMENT

When creating a NEW additional category of Endorsement application, you will create an application that is linked to your previous Endorsement application:

- 1. Log in to EASy with your current username and password (make sure that you select that state in which you reside).
- 2. From the dashboard, select the "My Apps" tab
- 3. Scroll to the bottom of the page and in the lower left-hand side, select "Create new application"
- 4. A pop-up screen will appear, and you will be prompted to do the following:
 - 1. Select the new category for which you want to create an application for
 - 2. Verify and/or add your demographic information
 - 3. At the Transfer Application Data link, select the application you want EASy to pull information from (most often that is your last submitted application and will include the information you have entered as part of annual renewal, if applicable)
 - 4. Then, you can choose to upload an updated Resume or CV (you can also do this later)
 - 5. Next, verify that your association membership is active and list the expiration date, if applicable
- 5. Last, select "Create"

Your NEW additional category of Endorsement application has been completed! Your association's Endorsement Coordinator will receive notification that you created a new application and will review your registration. They will connect with you via email regarding next steps.

Although EASy allows you to transfer information from one EASy application to another, you will need to go through each tab of your NEW application (Work, Education, Leadership, etc.) and:

- 1. Add new experiences that you have gained since you submitted your last application
- 2. Review what you entered in your last application and edit as necessary, so that it is in line with the requirements for the NEW category (this is especially true for work & supervision experience)
- 3. Review that you have answered all required text fields; there is a good chance that text fields have been added or changed since you submitted last
- 4. Request three references. The reference rating questions are specific to the category of Endorsement for which you are applying. It is possible to ask some/all of the references from your previous application as long as they align with the requirements

For reference only. A signed version is part of the online Endorsement application and is specific to your association.

The Alliance for the Advancement of Infant Mental Health Endorsement for Culturally Sensitive, Relationship-focused Practice Promoting Infant and Early Childhood Mental Health[®] (Endorsement) is intended to recognize experiences that lead to competency in the infant, early childhood, and family field. It does not replace licensure or certification but instead is meant as evidence of a specialization in this field. The Alliance Endorsement is cross-sector and multidisciplinary including professionals from psychology, education, social work, psychiatry, child and/or human development, nursing, and others. Endorsement indicates an individual's efforts to specialize in the promotion/practice of infant and early childhood mental health within their own chosen discipline. Each endorsed professional is bound by their own discipline's ethical standards, as well of those defined here.

Value: Importance of Relationships

- An Alliance endorsed professional understands the importance of relationship, the primary instrument for growth and change.
- An Alliance endorsed professional uses knowledge and skills to promote, support, restore and sustain nurturing relationships for all infants, young children, and families.
- An Alliance endorsed professional works to establish strong, collaborative relationships with community professionals to enhance services to all infants, young children, and families.
- An Alliance endorsed professional understands the importance of past relationship experiences to the development of current relationships.

Value: Respect for Ethnicity, Race, Culture, Individuality and Diversity

- An Alliance endorsed professional understands and respects the uniqueness of each individual with respect for ethnicity, culture, individuality, and diversity in all aspects of infant, early childhood, and family practice.
- An Alliance endorsed professional upholds the values of the families they serve by being a curious and responsible learner. This includes proactively engaging in consultation and formal training to learn about the cultures of the families they serve, so as not to burden families with the task of educating the professional

Value: Commitment to Dismantling Inequities through Social & Racial Justice Work

- An Alliance endorsed professional honors and respects all the identities that individuals hold including and not limited to race, ethnicity, gender identities, sexual orientation, religion, nationality, immigration status and others.
- An Alliance endorsed professional engages in ongoing deep personal and critical reflection, and participates in anti-racist, anti-bias professional development that commits them to the practice of infant mental health with a social and racial justice stance.
- An Alliance endorsed professional is committed to dismantling structural inequities through advocacy by identifying and upholding policies and practices from within to create systems that advance social justice and work to dismantle racial and social inequities.

Value: Integrity

• An Alliance endorsed professional works in ways that are ethical, trustworthy, honest, responsible and reliable.

Value: Confidentiality

• An Alliance endorsed professional abides by the ethical standards of the agency or place of work and is guided by the legal and practice standards in human services, as well as those of their discipline.

Value: Knowledge and Skill Building

• An Alliance endorsed professional works continuously to acquire new knowledge and skills to enhance the understanding and application of IECMH principles.

Value: Reflective Practice

• An Alliance endorsed professional seeks out and uses supervision and consultation, as appropriate, to reflect on professional development and personal growth related to work with or on behalf of infants, young children, and families.

I commit to upholding these values in my professional work with or on behalf of infants, young children, and their families. I attest that, in the last calendar year, I have not had an ethics violation or been sanctioned by a licensing board.