**Navigating Infant and Early Childhood Mental Health Endorsement® at the PA AIMH 2018 Conference**

For the 2018 PA AIMH Annual Conference workshops, we have listed in this handout the suggested primary knowledge/skill areas of the IECMH Competencies®, as identified by either the presenter or PA-AIMH.  When applying for Endorsement, you will identify the knowledge/skill area in which you gained the most from each workshop you include. For each 90-minute presentation, you will choose one Knowledge/Skill Area. A complete listing of the *IECMH* *Competency Guidelines®* is available via request at [pa-aimh@pa-aimh.org](mailto:pa-aimh@pa-aimh.org).

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| Title | Speaker | Suggested Areas of Expertise | Suggested Knowledge/Skill Areas |
| Childhood Stress and Urban Poverty: The Impact of Adverse Childhood Experiences on Health | Roy Wade, Jr., MD, PhD, MPH, MSHP | * Theoretical Foundations | * attachment, separation, grief and loss * cultural competence |
| Evidence Based and Emerging Approaches to Addressing Adverse Childhood Experiences | Roy Wade, Jr., MD, PhD, MPH, MSHP | * Thinking * Reflection | * analyzing information * self-awareness |
| The Complex Emotional Needs of Children Exposed to Parental Substance Use | Erin Troup, LPC | * Direct Service * Skills Thinking | * parent infant/young child relationship-based therapies and practice * maintaining perspective |
| Relationships: The Foundation for Early Childhood Trauma Work | Katrina Ruege, LPCC-S & Christy Lumpkins, LISW-S | * Theoretical Foundations * Direct Service Skills | * relationship based practice * advocacy |
| Exploring "The Growing Brain" Curriculum by Zero to Three, Part One | Dina Hartford- Stipetic, Donna Miller, & Janet Gmiter, M.Ed., BCBA | * Theoretical Foundations | * pregnancy and early parenthood * infant/young child development and behavior |
| PA-AIMH IECMH Endorsement ® Presentation | Stacey Carpenter, PsyD, IMH-E® and Brandy Fox, LCSW, IMH-E® | * Reflection | * Professional and personal development |
| Circle of Security Parenting (COS-P) for Advocates, Educators, or Clinicians | Joaniko Kohchi | * Theoretical Foundations * Reflection | * relationship-focused therapeutic practice * emotional response |
| When a Baby is Expected to Die at Birth: Supporting Familial Connection for Expectant Parents and Siblings | Joanna CM Cole, PhD & Laura Palmer | * Working with Others * Direct Service Skills | * empathy and compassion * pregnancy and early parenthood |
| Defeating the Dragon of Family Substance Use Disorder: Resilience, Story and Play | Stephanie Goloway | * Theoretical Foundations * Direct Service Skills | * Infant/young child development and behavior * life skills |
| Exploring "The Growing Brain" Curriculum by Zero to Three- Part Two | Dina Hartford- Stipetic, Donna Miller, & Janet Gmiter, M.Ed., BCBA | * Theoretical Foundations | * pregnancy and early parenthood * infant/young child development and behavior |
| Best practices for IMH interventions with Substance Misusing Parents and Their Young Children | Ruth Paris, Ph.D., LICSW; Amy Sommer, LICSW | * Theoretical Foundations | * Infant/young child and family-centered practice * relationship focused practice |
| In-Depth Follow-up to Keynote: Strategies and Dilemmas Encountered in Families and Systems | Ruth Paris, Ph.D., LICSW; Amy Sommer, LICSW | * Working with Others | * collaborating * building and maintaining relationships |
| Authentic Engagement with Families | Dr. Kathy A. Trainor & Dr. Priscilla Jeter-Iles | * Working with Others * Communicating | * building and maintaining relationships * listening and speaking |
| Creating a Holding Environment for Families At - Risk: Supporting the Caregiver - Child Dyad to Promote Healthy Social - Emotional Development of Children at a Therapeutic Nursery | Dianne Jandrasits & Willina Walker, M.Ed. | * Working with Others * Theoretical foundations * Thinking | * supporting others * family relationships and dynamics * analyzing information |
| Building Bridges: The Importance of Culture, Community and Collaborations | Katie Rubinstein | * Theoretical Foundations * Systems Expertise | * cultural competence * community resources |
| Collaborating and Advocating for Children and Families: Infant Mental Health in the Face of the Opioid Crisis | Cathleen Palm | * Direct Service Skills * Working with Others | * advocacy * collaborating |
| Assessment: Observation as a Cornerstone for Young Children's Development | Shashi DeHaan, IMH-E® | * Direct Service Skills * Reflection | * observation and listening * curiosity |
| Household Chaos' Complex Relationships with Infant and Family Sleep | Corey Whitesell | * Theoretical Foundations * Direct Service Skills | * family relationships and dynamics * life skills |
| Using Technology to Build Relationships and Impact Infant Mental Health | Kate Brennan & Kara Droney | * Working with Others * Systems Expertise | * building and maintaining relationships * community resources |
| Preventing the Intergenerational Transmission of Substance Use Disorders: Perinatal Intervention of the Infant-Mother Dyad | Sharlene Irving & Victoria Angelucci | * Working with Others * Systems Expertise | * collaborating * service delivery systems. |

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